

# STEFANO TARDINI

## PUBLICATIONS\*

### BOOKS

- Lorenzo Cantoni, Nicoletta Di Blas, Sara Rubinelli & S. Tardini, *Pensare e comunicare*, Apogeo, Milano 2008
- L. Cantoni & S. Tardini, *Internet* (Routledge Introductions to Media and Communications), Routledge, London – New York 2006

### Editor

- L. Cantoni, S. Tardini (eds), *Generation Y, Digital Learners, and other Dangerous Things*, special issue of «Qwerty. International Journal of Technology, Culture and Education», 5(2), 2010
- Luca Botturi, Riccardo Mazza & S. Tardini (eds), *FOSLET 2006. Proceedings of the Workshop on Free and Open Source Learning Environments and Tools* (Hosted by OSS 2006, Como, 10 June 2006), NewMinE – eLab, Lugano 2006

### BOOKS CHAPTERS AND ENCYCLOPEDIA ENTRIES

- S. Tardini & Giorgia Mora, *Online education for the humanities: the case of two MOOCs in literature and architecture*, in Silvia De Ascaniis & L. Cantoni (eds), *Handbook on Heritage, Sustainable Tourism and Digital Media*, Edward Elgar Publishing, Cheltenham - Northampton 2022, pp. 367-375.
- S. Tardini & L. Cantoni, *Hypermedia, internet and the web*, in L. Cantoni & James A. Danowski (eds), *Communication and Technology* (Handbooks of Communication Science – Volume 5), De Gruyter Mouton, Berlin – Boston 2015, pp. 119-140.
- L. Cantoni & S. Tardini, *Listening and silence in communication: reflections on two texts*, in Giovanni Gobber & Andrea Rocci (eds), *Language, reason and education. Studies in honor of Eddo Rigotti*, Peter Lang, Bern et al. 2014, pp. 7-22

---

\* Updated: June 2023. Book reviews and technical reports not included.

- S. Tardini & L. Cantoni, *World Wide Web*, in Marcel Danesi (ed.), *Encyclopedia of Media and Communication*, University of Toronto Press, Toronto - Buffalo – London 2013, pp. 714-719
- Marco Faré & S. Tardini, *User Requirements con LEGO Serious Play*, in Alessandro Inversini & L. Cantoni, *Nuovi media nella comunicazione turistica*, Società Editrice Dante Alighieri, Roma 2013, pp. 159-165
- L. Cantoni, Emanuele Rapetti, S. Tardini, Sara Vannini & Daniel Arasa, *PICTURE: the Adoption of ICT by Catholic Priests*, in Pauline H. Cheong, Peter Fischer-Nielsen, Stefan Gelfgren & Charles Ess (eds), *Digital Religion, Social Media and Culture: Perspectives, Practices and Futures*, Peter Lang, New York et al. 2012, pp. 131-149
- L. Cantoni, E. Rapetti, S. Tardini, S. Vannini, D. Arasa & Lucio Ruiz, *Priesthood and the Internet: the International Research PICTURE*, in José Maria La Porte & Bruno Mastroianni (eds), *Comunicazione della Chiesa. Identità e dialogo*, Edizioni Sabinae, Roma 2012, pp. 227-246
- L. Cantoni, E. Rapetti, S. Tardini, S. Vannini, D. Arasa & L. Ruiz, *Sacerdoti e Internet: la ricerca internazionale PICTURE*, in Sergio Tapia Velasco (ed.), *La Comunicazione nella Missione del Sacerdote*, Edizioni Sabinae, Roma 2012, pp. 93-121
- L. Cantoni & S. Tardini, *The Internet and the Web*, in Daniele Albertazzi & Paul Cobley (eds), *The media. An introduction* (3rd ed.), Longman, New York et al. 2010, pp. 220-232
- L. Cantoni, E. Rapetti & S. Tardini, *Generation Y and “glocal” working*, in Barbara Bertagni, Michele La Rosa & Fernando Salvetti (eds), *“Glocal” working. Living and working across the world with cultural intelligence*, FrancoAngeli, Milano 2010, pp. 252-272
- S. Tardini & L. Cantoni, *Development of IT and Virtual Communities*, in Margherita Pagani (ed.), *Encyclopedia of Multimedia Technology and Networking*, 2<sup>nd</sup> ed., Information Science Reference, Hershey – New York 2009, v. I, pp. 349-355
- L. Botturi, L. Cantoni, Benedetto Lepori & S. Tardini, *Developing and managing an effective virtual campus: the eLab experience in the Swiss higher education context*, in Mark Stansfield & Thomas Connolly (eds), *Institutional transformation through best practices in virtual campus development: advancing e-learning policies*, Information Science Reference, Hershey - New York 2009, pp. 254-268

- L. Cantoni, Francesca Fanni, Isabella Rega & S. Tardini, *Fostering Digital Literacy of Primary Teachers in Community Schools: The BET K-12 Experience in Salvador de Bahia*, in Stewart Marshall, Wanjira Kinuthia & Wallace Taylor (eds), *Bridging the Knowledge Divide. Educational Technology for Development*, Information Age Publishing, Charlotte (NC) 2009, pp. 415-433
- L. Cantoni & S. Tardini, *Communicating in the Information Society: New Tools for New Practices*, in Pier Cesare Rivoltella (ed.), *Digital Literacy. Tools and Methodologies for Information Society*, IGI Publishing, Hershey – New York 2008, pp. 26-44
- L. Botturi, L. Cantoni, B. Lepori & S. Tardini, *Fast Prototyping as a Communication Catalyst for E-Learning Design*, in Mark Bullen & Diane P. Janes (eds), *Making the Transition to E-Learning. Strategies and Issues*, Information Science Publishing, Hershey – London – Melbourne – Singapore 2007, pp. 266-283
- R. Mazza, L. Botturi & S. Tardini, *L'introduzione, l'adattamento e l'estensione di Moodle nelle università della Svizzera italiana*, in Giuliana Franceschini & Davide Porporato (eds), *Modelli e tecnologie della formazione in rete*, Edizioni Mercurio, Vercelli 2007, pp. 275-286
- S. Tardini, *Connettivi sequenziali ed 'endoxa'. Strategie argomentative e usi manipolatori della menzione di un 'endoxon'*, in G. Gobber, Maria Cristina Gatti & Sara Cigada (eds), *Sýndesmoi. Connettivi nella realtà dei testi*, Vita e Pensiero, Milano 2006, pp. 83-96
- L. Cantoni & S. Tardini, *La svolta pragmatica dei motori di ricerca in internet*, in Anna Giacalone Ramat, Eddo Rigotti & A. Rocci (eds), *Linguistica e nuove professioni*, FrancoAngeli, Milano 2003, pp. 234-244

#### ARTICLES

- S. Tardini, *The digital educational offer of museums in Switzerland: a preliminary survey / L'offerta didattica digitale dei musei in Svizzera: un'indagine preliminare*, «Journal of Inclusive Methodology and Technology in Learning and Teaching», 3, 1 suppl., 2023, available online at: <https://www.inclusiveteaching.it/index.php/inclusiveteaching/article/view/79>
- S. Tardini & L. Cantoni, *Tecnologie digitali e insegnamento a distanza: riflessioni sull'eLearning in tempo di pandemia*, «Veritas et Jus», 22, 2021, pp. 81-93

- S. Tardini, Asta Adukaite & L. Cantoni, *How to do Things with Websites. Reconsidering Austin's Perlocutionary Act in Online Communication*, «Semiotica», 202, 2014, pp. 425-437
- L. Cantoni & S. Tardini, *Generation Y, Digital Learners, and other Dangerous Things*, «Qwerty. International Journal of Technology, Culture and Education», 5, 2, 2010, pp. 11-25
- Luca Camerini, Nicola Diviani & S. Tardini, *Health virtual communities: is the Self lost in the Net?*, «Social Semiotics», 20, 1, 2010, pp. 83-98
- L. Cantoni, M. Faré & S. Tardini, *A communicative approach to web communication: the pragmatic behaviour of internet search engines*, «Qwerty. Rivista italiana di tecnologia, cultura e formazione», 1, 2006, pp. 49-62
- L. Botturi, L. Cantoni & S. Tardini, *Introducing a Moodle LMS in Higher Education: the e-Courses Experience in Ticino (Switzerland)*, «Je-LKS – Journal of e-Learning and Knowledge Society», 2, 1, March 2006, pp. 123-130
- S. Tardini, *Endoxa and communities: grounding enthymematic arguments*, «Studies in Communication Sciences», Special Issue “Argumentation in Dialogic Interaction”, June 2005, pp. 279-293
- L. Cantoni, S. Tardini & Lara Bachmann, *L'e-learning nella formazione continua del personale sanitario svizzero. Un breve quadro d'insieme e un progetto in collaborazione con la Lombardia*, in *Osservatorio Telesanità 2003*, Quaderno AIM n. 45, Milano 2003, pp. 95-100
- S. Tardini, *L'entimema nella struttura logica del linguaggio*, «L'analisi linguistica e letteraria», 5, 2, 1997, pp. 419-440

#### PAPERS

- Caterina Della Monica, S. De Ascaniis, S. Tardini, Maria Garbelli, L. Cantoni, *A Facebook Campaign about Heritage and Tourism: Its Results and how to Measure them*. Pori Unit. HTHIC2017 - Heritage, Tourism and Hospitality. Turku School of Economics, Pori (Finland). 27-29 September 2017.
- Jingjing Lin, Nadzeya Kalbaska, S. Tardini, Elisabetta Decarli Frick & L. Cantoni, *A Journey to Select the Most Suitable MOOCs Platform: The Case of a Swiss University*, in Saul Carliner, Catherine Fulford & Nathaniel Ostashewski (eds), *Proceedings of World Conference on Educational Media and Technology 2015*, Association for the Advancement of Computing in Education (AACE), Norfolk 2015, pp. 247-257

- E. Frick, S. Tardini & L. Cantoni, *LEGO SERIOUS PLAY applications to enhance creativity in participatory design*, in Fredricka K. Reisman (ed.), *Creativity in Business. Research Papers on Knowledge, Innovation and Enterprise Volume II*, KIE Conference Book Series, 2014, pp. 200-210
- E. Frick, S. Tardini & L. Cantoni, *White Paper on LEGO® SERIOUS PLAY®. A state of the art of its application in Europe*, 2013, available at: [https://www.seriousplay.ch/wp-content/uploads/2021/03/splay\\_White\\_Paper\\_V2\\_0\\_1.pdf](https://www.seriousplay.ch/wp-content/uploads/2021/03/splay_White_Paper_V2_0_1.pdf)
- Amalia Sabiescu, Izak Van Zyl, Marta Pucciarelli, L. Cantoni, Andy Bytheway, Wallace Chigona & S. Tardini, *Changing mindsets: The attitude of pre-service teachers on technology for teaching*, International Conference on Information and Communication Technologies and Development. (ICTD), Cape Town, South Africa, 7-10 December 2013
- Ioana Porumb, S. Tardini, Per Bergamin & Anna Picco-Schwendener, *Bringing the technical and didactical perspective together in the design and development of a Moodle App within the FRAME (Framework for the Rational Analysis of Mobile Education) model*, 2nd Moodle Research Conference, Sousse, Tunisia, October 4-6, 2013 [ISBN: 978-618-80889-0-0], pp. 94-102
- S. De Ascaniis, S. Tardini & E. Rapetti, *eLearning in a bank setting: the case of BPS (Suisse)*, in L. Cantoni, Pierre Dillenbourg & Dieter Euler (eds), *Proceedings of the Red-Conference: Rethinking Education in the Knowledge Society (Ascona, Switzerland, 7-10 March 2011)*, Università della Svizzera italiana, Lugano 2011 [ISBN: 978-88-6101-010-9], pp. 114-135
- S. De Ascaniis, L. Cantoni & S. Tardini, *Argumentation in Tourism: an analysis of User-Generated-Contents about Lugano (Switzerland)*, in Frans H. van Eemeren, Bart Garssen, David Godden & Gordon Mitchell (eds), *Proceedings of the 7th Conference of the International Society for the Study of Argumentation*, SicSat, Amsterdam 2011, pp. 335-347
- F. Fanni, I. Rega, I. Van Zyl, L. Cantoni & S. Tardini, *Investigating Perception Changes in Teachers Attending ICT Curricula through Self-Efficacy*, International Conference on Information and Communication Technology and Development (ICTD), 2010
- E. Rapetti, Samanta Ciannamea, L. Cantoni & S. Tardini, *The Voice of Learners to Understand ICTs Usages in Learning Experiences: a Quanti-qualitative*

- Research Project in Ticino (Switzerland)*, in *Proceedings of ED-MEDIA 2010*, AACE, Toronto 2010, pp. 2527-2536
- F. Fanni, I. Rega, S. Tardini & L. Cantoni, *Using Self-Efficacy to Measure a Technology Enhanced Teacher Training Curriculum for Primary Schools*, International Conference on Elearning for all (LEAFA), 2010
- L. Cantoni, S. Tardini, A. Inversini & Elena Marchiori, *From paradigmatic to syntagmatic communities: a socio-semiotic approach to the evolution pattern of online travel communities*, in Wolfram Hopken, Ulrike Gretzel & Rob Law (eds), *Information and Communication Technologies in Tourism 2009 - Proceedings of the International Conference in Amsterdam, The Netherlands*, Springer, Wien 2009, pp. 13-24
- S. De Ascaniis, S. Tardini & L. Cantoni, *Non-conventional devices in training: using a PSP in a bank setting*, in András Szűcs & Alan W. Tait (eds), *Innovation in learning communities. What did you invent for tomorrow?* (Proceedings of the EDEN 2009 Annual Conference – Gdansk, Poland, 10-13 June 2009), EDEN – European Distance and E-learning Network
- S. Tardini, *Argumentum: an e-Course for learning argumentation by arguing*, in F.H. van Eemeren, J. Anthony Blair, Charles A. Willard & B. Garssen (eds), *Proceedings of the Sixth Conference of the International Society for the Study of Argumentation*, SicSat, Amsterdam 2007, pp. 1353-1358
- L. Cantoni, S. Tardini, I. Rega & F. Fanni, *Teacher and Computer Self-Efficacy in Brazilian Community Schools*, in Craig Montgomerie & Jane Seale (eds), *Proceedings of ED-MEDIA 2007*, AACE, Norfolk 2007, pp. 22-28
- L. Cantoni, F. Fanni, I. Rega, Patrizia Schettino & S. Tardini, *Localization of blended courses in Salvador de Bahia*, in Fay Sudweeks, Herbert Hrachovec & Charles Ess (eds), *Cultural Attitudes towards Technology and Communication 2006 – Proceedings of the Fifth International Conference on Cultural Attitudes towards Technology and Communication* (Tartu, Estonia, 28 June – 1 July 2006), Murdoch University, 2006, pp. 202-216
- I. Rega, L. Cantoni, S. Tardini, Bruno Olivatto, Francisca Nery, Ornelha Marques & F. Fanni, *BET K-12: What do Brazilian teachers in disadvantaged schools think of ICT?*, Proceedings of The Fourth Pan-Commonwealth Forum on Open Learning (PCF4), Ocho Rios, Jamaica, 30 October – 3

November 2006, available online at:  
<http://pcf4.dec.uwi.edu/viewpaper.php?id=99>

- S. Tardini & L. Cantoni, *A semiotic approach to online communities: belonging, interest and identity in websites' and videogames' communities*, in Pedro Isaías, Piet Kommers & Maggie McPherson (eds), *e-Society 2005 – Proceedings of the IADIS International Conference (27-30 June 2005, Qawra, Malta)*, International association for development of the information society (IADIS), 2005, pp. 371-378
- S. Tardini, Irene Burch & Simone Hiltcher, *When Old Languages Go Online: Latinum electronicum, a Latin Course on the Web*, in L. Cantoni & Catherine McLoughlin (eds), *Proceedings of ED-MEDIA 2004*, AACE, Norfolk, pp. 2292-2299
- S. Tardini, L. Bachmann & L. Cantoni, *eLearning and Continuing Education in Healthcare: the Hospitalitas Project*, in L. Cantoni & C. McLoughlin (eds) 2004, pp. 4640-4645
- S. Rubinelli, S. Tardini, N. Di Blas & L. Cantoni, *The impact of communication theory in the context of engineering curricula. The academic year 2003-2004 at the Politecnico of Milano (Como Campus)*, in Federico Flückiger, Robert Ruprecht & Rudolf Scheurer (eds), *Local Identity – Global Awareness. Engineering Education Today* (Proceedings of IGIP [Internationale Gesellschaft für Ingenieurpädagogik / International Society for Engineering Education] / IEEE / ASEE Conference, Fribourg [Switzerland], 27 September – 1 October 2004), pp. 726-731
- S. Tardini, L. Bachmann & L. Cantoni, *Emergencies in dental practices: an eLearning course for Swiss dentists*, in Christine Jutz, Matthias Hirt, Cornelia Rizek-Pfister (eds), *Proceedings of the 6th ICNEE Conference*, Neuchâtel [Switzerland], 27-30 September 2004, Session 5.1
- L. Bachmann, Elisabetta Cigognini, S. Tardini & L. Cantoni, *The HOSPITALITAS project in the context of continuing medical education in Switzerland*, in David P. Paul, III (ed.), *Proceedings of Third International Healthcare Conference: Global Engagement in Creating Financially Viable Healthcare Systems*, Charleston, West Virginia 2004, pp. 24-34
- S. Tardini, *Keywords as passwords to communities*, in F.H. van Eemeren, J.A. Blair, C.A. Willard, A. Francisca Snoeck Henkemans (eds), *Proceedings of the fifth conference of the International Society for the Study of Argumentation*, SicSat, Amsterdam 2003, pp. 995-1000

S. Tardini, L. Bachmann & L. Cantoni, *HOSPITALITAS: an Online Educational Platform for the Improvement of Intercultural Communication in Healthcare Settings*, proceedings of the T.E.L. '03 Conference, Milan, 20-21 November 2003