Curriculum Vitae

Contact Information

Full Name	**Narjes Sheikh Asadi**
Temporary address	Institute of Argumentation, Linguistics and Semiotics (IALS), USI Università della Svizzera italiana, Lugano, Switzerland

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Education

Ph.D Student at Institute of Argumentation, Linguistics and Semiotics (IALS), USI Università della Svizzera Italiana, Lugano, Switzerland, and Doctoral School in the Department of Applied Linguistics of the Zurich University of Applied Sciences (ZHAW) (2022-2025)

Supervisor: Professor Andrea Rocci
Project: Studies in syntactic complexity, lexical sophistication, and argumentative patterns across a corpus of articles
  ➢ **Main Candidate selected for Swiss Government Excellence Scholarships, 2022**

Master of Arts in Teaching English as a Foreign Language (TEFL), Iran University of Science and Technology (Ranked as the second-best university in Iran), Tehran, Iran, **(2018-2020)**
  ➢ **Thesis:** " The Effect of Online Peer and Teacher Feedback on L2 Fluency Development: The Case of Pre-fabricated Structures " Score = Very Good
  ➢ **GPA:** 4/4 = (19.47 out of 20)

Bachelor of Science in Environmental Health Engineering, Shahid Beheshti University of Medical Science)among nine top Iranian universities(, Tehran, Iran, **(2009-2014)**
> **GPA:** 4/4

Honors & Awards

- ❖ Winner of the **Swiss Government Excellence Scholarships (ESKAS/FCS),** 2022
- ❖ Winner of Innovation in Teaching project, USI, June 2023
- ❖ COST Action APPLY Scholarship - Training School in Cyprus (TRR), February 2023
- ❖ Ranked as the first top student (for three semesters) among 150 students of 3 classes from Science & Technology University, Tehran, Iran, 2019
- ❖ Tuition scholarship for master's degree, at Iran University of Science and Technology, Tehran, Iran, 2019- second, third, fourth semesters
- ❖ Free tuition scholarship for bachelor's degree, at Shahid Beheshti University of Medical Sciences, Tehran, Iran, 2010
- ❖ Scholarship awarded by TESOL Canada for being among the top six teachers, 2018.

Experience

- ❖ **Teaching Assistant**: Università della Svizzera italiana, (2022-Current)
  TA for Master's Courses by Professor Andrea Rocci & Courses by Professor Sara Greco
- ❖ **Education Manager:** Ava International Language Center in 3 Branches, Tehran, Iran (2014 - 2022)
- ❖ **English Instructor:** Ava International Language Center, Tehran, Iran (2014 – 2022): EGP, EAP (First experience of teaching at the age of 19) & The Central Office of Students Scientific Association of Foreign Languages Department of Iran University of Science and Technology (2020 – 2022)
- ❖ **Lecturer:** The Central Office of Students Scientific Association of Foreign Languages Department of Mohaghegh Ardebili University & & Iran University of Science and Technology (2020 – 2022)

Publications

Sheikh Asadi, N., Rocci, A., (July 4-7, 2023), *Investigating Argumentative Patterns in a Corpus of Research Articles Published by Native and Non-Native English Writers,* Oral Presentation, ISSA Conference, Leiden, The Netherlands.

Sheikh Asadi, N., Kikteva, Z., Kiljan, K., & YaskorskaShah, O. (2023). Integration and Disintegration in Language of Polarisation. In E. Gajewska, K. Budzynska, B. Konat, & M. Koszowy (Eds*.), Linguistically Analysing Polarisation on Social Media* (The New Ethos Reports, Vol. 1, pp. 1-32). Warsaw, Poland: Warsaw University of Technology. DOI: 10.17388/WUT.2023.0001.AINS.

Sheikh Asadi, N. (2021). Mobile-Assisted Language-Learning, In D. Tafazoli [Ed.], *Teaching Persian with Technology: From Theory to Practice.* Logos, Qom, Iran

Sheikh Asadi, N., & Vaezi, Sh., The Effect of Online Peer and Teacher Feedback on L2 Fluency Development: The Case of Prefabricated Structures of IELTS Speaking Part 1, *Journal of Research in Applied Linguistics*, (Submitted in May 2023).

Sheikh Asadi, N., Vaezi, Sh. (May 2022). *The Effect of Online Teacher and Peer Feedback on L2 Fluency Development: The Case of Prefabricated Structures*, Positive impacts of language technology: TISLID 22, University of Madrid, Spain (Oral Presentation)

Sheikh Asadi, N., Taghizadeh, M. (September 2020). *Investigating EFL Pre-service Teachers' Knowledge of Teaching Academic Speaking: The Case of Skills and Competences, Technology Use, Feedback and Assessment Strategies.* Oral presentation at 8th National Congress on New Findings in Language Studies, Shahid Beheshti University, Tehran, Iran.

Taghizadeh, M., **Sheikh Asadi, N.** (2020). *Academic Speaking Anxiety and Motivation: Prospective EFL Teachers' Strategy Use.* Oral Presentation at Second National Conference on Humanities and Development, Shiraz, Iran

Language Skills

Persian Native; English Advanced; French A2; Italian A1

IT Skills

Microsoft Office - advanced; INCEpTION, OVA, UAM- advanced; Python Basic