

# Agata Lambrechts

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## Current Positions

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**June 2021 – current: Postdoctoral Researcher** at the Institute of Communication and Public Policy, Università della Svizzera italiana, Lugano, Switzerland (full-time)

- **September 2022 – current: Manager**, Summer School in Social Sciences Methods, Faculty of Communication, Culture and Society, Università della Svizzera italiana, Lugano, Switzerland
- **March 2024 – current: Manager**, Doctoral School 'Socio-Cultural Approaches in Business Studies: Theoretical Foundations and Theory-Building', Faculty of Communication, Culture and Society, Università della Svizzera italiana, Lugano, Switzerland

**May 2024 – current: European Higher Education Sector Observatory Data Manager (Poland, Belgium, Romania)**, Austrian Institute of Technology, Vienna, Austria (remote, contract)

## Education

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**2020: PhD Education**, University of York, United Kingdom. PhD thesis: The Neglected Minority: Higher Education Opportunities for Refugee Background Students in England and Poland. Supervised by Prof Paul Wakeling and Prof Charlotte O'Brien

**2018: York Learning and Teaching Award** (Associate Fellowship of the Higher Education Academy), University of York, United Kingdom

**2017: Intercultural Competency Certificate Programme**, University of York, United Kingdom

**2014: Postgraduate Certificate in Polish-British Strategic Partnership in the EU and NATO**, double award from the Jagiellonian University, Poland and the Polish University Abroad in London, UK

**2013: MA International Politics and Human Rights**, City, University of London, United Kingdom

**2012: Citizenship and Combating Crime in the EU**, Erasmus intensive exchange programme, Université de Cergy-Pontoise, France

**2012: LLB Law (Hons)**, London South Bank University, United Kingdom

## Research and Teaching Interests

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- Diversity and characterisation of higher education systems
- Comparative analysis of national research policies and funding systems
- Knowledge and politics
- Higher education alliances
- Governance in the public sector
- Academic profession, careers in higher education and HE management
- Doctoral training and researcher development

# Research Experience

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My research experience has equipped me with a strong skillset in various methodologies. I am proficient in quantitative and qualitative methods, with expertise in survey design and implementation, conducting and analysing interviews (including expert interviews), documentary analysis and undertaking systematic literature reviews. I am an efficient user of Stata, SPSS and NVivo. I have experience working both independently and collaboratively on projects with international partners.

*Current and previously held research positions and responsibilities:*

**May 2021 - current: Postdoctoral Researcher in Research Policy and Higher Education Studies**, Institute of Communication and Public Policy, Università della Svizzera italiana, Lugano, Switzerland (full-time)

- Planning and conducting independent and collaborative research (qualitative and quantitative), focusing primarily on the diversity of higher education institutions in Europe, comparative HE policy and institutional collaboration, in particular, in the framework of the European Universities Initiative. Preparing publications and presentations for various audiences, including researchers, students, policymakers and practitioners.
- Supervising the work of the research assistant and supporting the work of doctoral researchers, including leading joint research projects.
- Contributing to applications for research funding (including as lead applicant).

**Jan 2021 – June 2021: Research Associate in Science Education**, The Centre for Industry Education Collaboration, University of York, York, UK (part-time)

- Collected and analysed quantitative and qualitative data, prepared reports and publications, and contributed to three project evaluations.

**Mar 2018 - May 2021: Research Assistant/Research Fellow**, Department of Education / York Law School / The Centre for Industry Education Collaboration, University of York, York, UK (contract)

- Conducted research on *twelve funded projects* related to education and social issues (e.g., higher education aspirations and access, COVID-19 impact, social mobility, language choices).
- Collected and analysed quantitative and qualitative data, prepared reports and publications, and contributed to several project evaluations.

# Teaching Experience

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I have experience in curriculum design, independently planning and delivering lectures, seminars, and workshops for students at all levels, from undergraduate to doctoral studies. My commitment to student success extends to ongoing performance monitoring, providing constructive feedback and guidance on coursework (both formative and summative assessments), and ensuring academic integrity through the delivery of workshops on Turnitin software usage for students and faculty. I have a professional qualification for teaching in higher education and hold an Associate Fellow of Higher Education Academy (UK) status.

*Current and previously held teaching positions and responsibilities:*

**2024 – current: Curriculum designer, Course Convenor and Instructor**, Research Data Management and Open Science for Social Scientists (online and in-person), PhD and ECR level, Summer School in Social Sciences Methods, Università della Svizzera italiana, Lugano, Switzerland

Modules taught:

- Introduction to Research Data Management and Open Science in Social Sciences
- Data Management Planning
- Data Collection and Active Data Curation

**2017 – 2021: Graduate Teaching Assistant**, Undergraduate and Postgraduate Taught level seminars and workshops (in-person, blended and online), Department of Education, University of York, York, United Kingdom

Modules taught:

- Foundational skills: Introduction to Skills for Studying Education (UG) and Introduction to Skills for Studying English in Education (UG)
- Core educational concepts: Introduction to Key Concepts in Education (UG) and Key Contexts of Education/What is Education (UG)
- Research methods: Educational Research Methods (UG), Research Methods (PGT), Qualitative Research Analysis Workshops (PGT), Qualitative Data Analysis Workshops (PGR), NVivo Workshop (PGR);
- Advanced topics: Disciplines of Education (UG) and Theories of Learning and Development (PGT)

**2017 – 2020: Graduate Teaching Assistant**, Undergraduate and Postgraduate Taught and Research and academic personnel; Academic Support Office, University of York, York, United Kingdom

Workshops taught:

- TurnItIn Workshops for students at all levels and faculty members
- Study skills Workshops for mature students
- Online webinars on education as a field of study for secondary school pupils

## Supervision Experience

**Jan 2024 – current:** Supervising the work of a Research Assistant on the Research Data Management @ Summer School in Social Sciences Methods project, Università della Svizzera italiana, Lugano, Switzerland

**2010 – 2015:** Qualification Coach, Institute of Customer Service (1-2-1 coaching of HE professionals pursuing a qualification in customer service), City, University of London, London, UK

## Other Relevant Professional Experience

In addition to my research and teaching experience, I have extensive experience working in professional roles within the university environment (2008-2019). Through roles such as Student Adviser and Student Batch Scheme coordinator, I gained a strong understanding of student needs and university procedures. I honed my communication and interpersonal skills, providing pastoral care and guidance to students on various issues, including immigration, accommodation, study skills and financial support. My extensive administrative experience allows me to effectively manage my workload and contribute to a positive departmental environment.

*Previously held pastoral, student support and administrative positions:*

- Nov 2015 – Dec 2019:** **Postgraduate Student Ambassador**, University of York, York, UK
- Oct 2017 – Nov 2017:** **Educational Research Group Presentations Co-Ordinator**, Department of Education, University of York, York, UK
- Aug 2013 – Feb 2016:** **Student Batch Scheme Coordinator** (international student advice, immigration casework, institutional immigration/legal compliance), Student Centre, City, University of London, London, UK
- Apr 2009 – Jul 2013:** **Student Adviser** (non-academic student advice and support, including, e.g., housing, financial support, and immigration advice), Student Centre, City, University of London, London, UK
- Apr 2008 – Mar 2009:** **Administrative Assistant/Executive Assistant to Director of Service** Student Centre, City, University of London, London, UK

## Editorial Experience

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- 2021 – current:** Regular **reviewer** for academic journals including *Globalisation, Societies and Education, European Journal of Higher Education, Journal of Studies in International Education, Social Communication. Online Journal, Gender, Work & Organization*, and *International Journal of Intercultural Relations*.
- 2024 - current:** Multiauthor volume **co-editor** *Continuities, Changes and Challenges for European Higher Education Landscape. Five Years of the European Universities Initiative* (forthcoming, 2025). Higher Education Dynamics series, Springer.
- Soliciting chapters from scholars and practitioners in the field.
  - Reviewing and editing submitted abstracts and chapters for academic rigour, clarity, style, and consistency.
  - Overseeing the overall coherence and flow of the book.
  - Coordinating with the publisher on deadlines and editorial processes.
- Feb 2020, Feb 2021:** **Abstract Reviewer**, British Educational Research Association (Conference)

## Project Management Experience

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- Mar 2024 – current:** Doctoral School ‘Socio-Cultural Approaches in Business Studies: Theoretical Foundations and Theory-Building’, Faculty of Communication, Culture and Society, Università della Svizzera italiana, Lugano, Switzerland; **Manager**
- Mar 2024 – current:** Institute of Communication and Public Policy, Università della Svizzera italiana, Lugano, Switzerland. Research project: ‘Swiss and British HEIs Participation in the European Universities Initiative’ (funded by Society for Research into Higher Education, UK); **Project lead, core researcher**
- Jan 2024 – current:** Institute of Communication and Public Policy, Università della Svizzera italiana, Lugano, Switzerland. Curriculum design project: ‘Research Data Management @ Summer School in Social Sciences Methods’ (funder: swissuniversities, Switzerland); **Project Coordinator**
- Sep 2022 – current:** Summer School in Social Sciences Methods, Faculty of Communication, Culture and Society, Università della Svizzera italiana, Lugano, Switzerland; **Manager**
- May 2021 – Apr 2024:** Institute of Communication and Public Policy, Università della Svizzera italiana, Lugano, Switzerland. Infrastructure project: ‘European Tertiary Education Register’ (funder: DG EAC); **Core-team management**
- Aug 2020 – Sep 2021:** Department of Education, University of York, UK. Research project: Exploring the Impact of COVID-19 on small-group teaching by Graduate Teaching

Assistants in the UK higher education (funder: Graduate Students Association, University of York, UK); **Project co-lead**

**Mar 2020 – Jun 2021:** Department of Education, University of York, UK. Research project: 'The Impact of the COVID-19 Pandemic Crisis on Doctoral Researchers in the UK'; **Project lead**

## Service

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**July 2021 – current:** Institute of Communication and Public Policy, Università della Svizzera italiana, Lugano, Switzerland

- Providing administrative support including onboarding processes for doctoral and visiting researchers, and institutional reporting.
- Organising a seminar series featuring prominent scholars in communication, higher education and public policy.
- Coordinating lunchtime presentations by doctoral and post-doctoral researchers, fostering collaboration within the Institute.
- Completed a website redesign project, ensuring clear communication of research activities. Maintaining content on an ongoing basis.
- Created social media accounts. Maintaining content on an ongoing basis.

**Jun 2016 – Mar 2021:** **Migration Network Co-founder and PGR Coordinator**, University of York, York, UK

**Oct 2016 – Mar 2021:** **External Trustee**, Graduate Students' Association, University of York, UK

**Jan 2018 – Feb 2020:** **Chair of the Board of Trustees**, Graduate Students' Association, University of York, York, UK

**Nov 2017 – May 2018:** Pint of Science (York) - public engagement **Event Manager**, University of York, York, UK

## Representation

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**Sept 2021 – Sept 2022:** **Postdoctoral Researchers Representative**, Faculty of Communication, Culture and Society, Università della Svizzera italiana, Lugano, Switzerland

**Oct 2021 – Dec 2019:** **Postgraduate Research Student Representative**, Department of Education, University of York, York, UK

**Nov 2017 – Oct 2018:** White Rose Doctoral Training Centre Pathway **Student Representative**, UK

**Nov 2015 – Oct 2016:** White Rose Doctoral Training Centre Pathway **Student Representative**, UK

**Nov 2015 – Oct 2016:** **Student Trustee**, Graduate Students' Association, University of York, York, UK

## Current Grants and Awards

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**2024 – 2025:** 'Avoiding Peripheralisation: Swiss and British HEIs Participation in the European Universities Initiative'. SRHE (Society for Research on Higher Education, UK) Award for Newer Researchers (£3,000). Principal Investigator, leading a team of two (co-investigator and research assistant).

**2024 – 2025:** 'Research Data Management @ Summer School in Social Sciences Methods' – Project aiming to develop a curriculum for research data management and open science in social sciences, funded by the swissuniversities, Switzerland (Chf 98,025). Leading the project as Project Coordinator (three internal collaborators and five external collaborators) and

contributing as both curriculum developer and instructor. Had a leading role in project development and application for funding.

**2024 – 2026:** 'InclUSlone'. Acting as an Academic Adviser, helped prepare the funding application to Perspective-Studies (Swiss Students' Union) for the InclUSlone project, seeking permanent institutionalisation of refugee support at Università della Svizzera italiana by 2026 (CHF60,600). Now holding an advisory role.

**2022 – 2026:** 'Diversity of higher education systems, differentiation processes and policy mixes' – Project financed by the Swiss National Science Foundation (SNSF), Switzerland (CHF 742,250). Reviewed the application before submission and became the named postdoctoral researcher for the project.

## Pending Grants

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**2025:** 'EUI-NEXUS: European Universities Initiative Open Research Platform' – Applied (as a PI) for the Open Science and Open Research Data project funding from Università della Svizzera italiana (CHF 47,531), to build a comprehensive online platform dedicated to researchers across Europe who study the European Universities Initiative. Results will be announced in autumn 2024.

## Past Grants and Awards

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**2022 – 2024:** 'European Universities Initiative: Monitoring concept for Swiss grants holders' – Mandate from Movetia, Swiss national agency for the promotion of exchanges and mobility in the education system, Switzerland (Chf 14,687). Lead monitoring designer. Had a key role in designing the project including budgeting.

**2020 – 2021:** 'Exploring the Impact of COVID-19 on Small-Group Teaching by Graduate Teaching Assistants in the UK Higher Education', financed by the Postgraduate Community Fund, Graduate Student Association, University of York, UK (£1,000). Co-lead (with four co-applicants)

**2020:** Student Bursary, British Educational Research Association (a complimentary place at the BERA Annual Conference)

**2017:** 'Migration and Education Symposium' financed by the Research Centre for Social Sciences Interdisciplinary PhD Award Scheme, University of York, UK (£600). Individual application.

**2016:** PGR Conference financed by the Postgraduate Community Fund (£1,000). Together with five co-applicants.

**2015 – 2020:** Economic and Social Research Council Doctoral Studentship (c.£63,000). Individual award.

## Honours & Awards

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**2019:** Finalist, 3 Minute Thesis, University of York edition competition, UK

**2018:** Finalist, British Federation of Woman Graduates Academic Awards, UK

**2016:** Finalist, Cumberland Lodge Scholarship, UK

## Publications

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184 [number of citations based on Google Scholar], h-index 5

### Peer-reviewed journals

**Lambrechts, A.A.**, Bórquez-Sánchez, E., Turkenburg-van Diepen, M., Hanley, P., Evans, C., & Parvin, J. (2024). Children Challenging Industry: improving young pupils' engagement with science through links with industry. *International Journal of Science Education*. <https://doi.org/10.1080/09500693.2024.2375459> [in press]

Kuzborska, I., O'Reilly, D., Smith, K., **Lambrechts, A.A.**, & Stenson, A. (2024). The role of autonomy in the formation of an integrated identity among graduate teaching assistants. Under review at *British Educational Research Journal*. [R&R due by 14th Nov 2024]

**Lambrechts, A.A.**, Cavallaro, M. & Lepori, B. (2024). The European Universities initiative: between status hierarchies and inclusion. *Higher Education*. <https://doi.org/10.1007/s10734-023-01167-w> [7 citations]

Lepori, B., **Lambrechts, A.A.**, Wagner-Schuster, D., & Zahradnik, G. (2023). The European Tertiary Education Register, the reference dataset on European Higher Education Institutions. *Sci Data*, 10(438). <https://doi.org/10.1038/s41597-023-02353-2> [4 citations]

Lokhtina, I.A., Castelló, M., **Lambrechts, A.A.**, Löfström, E., McGinn, M.K., Skakni, I. and van der Weijden, I. (2022). The impact of the COVID-19 pandemic on early career researcher activity, development, career, and well-being: the state of the art. *Studies in Graduate and Postdoctoral Education*, 13(3), 245-265. <https://doi.org/10.1108/SGPE-10-2021-0076> [19 citations]

Brown, K. S., Bender, S., **Lambrechts, A. A.**, Boutelier, S., Farwell, T. M., Martinez-Suarez, A. A., & Larasatie, P. (2022). "Set Your Soul on Fire": A Feminist-Informed Co-Constructed Autoethnography of Sixteen Multidiscipline, Multicultural, and Multilingual Globally Located Academic Women Exploring Gendered Academic Productivity During COVID-19. *American Journal of Qualitative Research*, 6(2), 242-264. <https://doi.org/10.29333/ajqr/12291> [4 citations]

Brown, K. S., Farwell, T. M., Bender, S., Martinez-Suarez, A. A., Boutelier, S., **Lambrechts, A. A.**, Leonowicz-Bukala, I., & Larasatie, P. (2022). "Part of Something Larger than Myself": Lessons Learned From a Multidisciplinary, Multicultural, and Multilingual International Research Team of Academic Women. *International Journal of Qualitative Methods*, 21. <https://doi.org/10.1177/16094069211073209> [11 citations]

**Lambrechts, A.A.** (2020). The *super-disadvantaged* in higher education: barriers to access for refugee background students in England. *Higher Education*, 80, 803-822. <https://doi.org/10.1007/s10734-020-00515-4> [94 citations]

Kurek-Ochmańska, O., Struck-Peregończyk, M. & **Lambrechts, A.A.** (2020). New labels, new roles? Changes in portraying disabled people in the Polish press. *Economics and Sociology*, 13(1), 165-181. <https://doi.org/10.14254/2071-789X.2020/13-1/11>

Lanvers, U., **Lambrechts, A.A.**, & Crosswaite, M. (2020). 'I've got a gut feeling that I'd regret not choosing Spanish'. A critical discourse analysis of language option choice discussions on *Mumsnet* and *Studentroom*. *The Language Learning Journal*, 48(5), 555-570, <https://doi.org/10.1080/09571736.2019.1702085> [4 citations]

### Edited books

**Lambrechts, A.A.**, Craciun, D., Felder, A., Manzoni, N., & Charret, A. (eds) (forthcoming 2025). *Continuities, Changes and Challenges for European Higher Education Landscape. Five Years of the European Universities Initiative*. Springer. [in preparation, under preliminary contract]

### Book chapters

**Lambrechts, A.A.**, & Lepori, B. (forthcoming 2025). Ranked for Success or Constrained by Metrics? The Challenge of University Rankings and Institutional Policies. In: J. Johnes, E. Orduña-Malea, & C. Perez-Esparrells (eds.) *A Research Agenda for University Rankings*. Edward Elgar Publishing. [invited contribution in preparation]

**Lambrechts, A.A.** (2024). Collaborative Preference: Mechanisms of Alliance Formation across the European Universities Initiative. In A. Frame & B. Curylo (eds). *The European Universities Initiative in the Context of the Euro-Internationalisation of European Higher Education*. Routledge/Taylor & Francis. [in press]

**Lambrechts, A.A.**, & Lepori, B. (2023). Changes in higher education funding: performance-based funding in the US and Europe. In: A. Amaral & A. Magalhães (eds). *Handbook on Higher Education Management and Governance*. Edward Elgar Publishing.

Boutelier, S., Leonowicz-Bukała, I., Martínez-Suárez, A.A., Guta, H., **Lambrechts, A.A.** (2023). Barefoot Strangers: Multinational Digital Epistemologies of Academic Moms, Mamás, Mamy, Umahat. In: S. Trocchio, L.K. Hanasono, J.J. Borchert, R. Dwyer, J.Y. Harvie (eds) *Academic Mothers Building Online Communities*. Palgrave Macmillan. [https://doi.org/10.1007/978-3-031-26665-2\\_4](https://doi.org/10.1007/978-3-031-26665-2_4) [1 citation]

**Lambrechts, A.A.** (2020). Extending the Welcome: the Role of University-Community Partnerships in Supporting Refugees in England. In: E. Sengupta, P. Blessinger & C. Mahoney (eds.), *Civil Society and Social Responsibility in Higher Education: International Perspectives on University-Community Partnership* Vol. 23. Emerald Publishing, pp.15-30. <https://doi.org/10.1108/S2055-36412020000023002> [3 citations]

### **Other publications**

**Lambrechts, A.A.** (19 September 2023) A reference dataset helps researchers and policymakers understand the individual higher education institutions and their heterogeneity in Europe. *Research Data*. <https://go.nature.com/46fiGS2>

Lepori, B., & **Lambrechts, A.A.** (2022). Toward a Data-driven Classification of European Higher Education Institutions. *International Higher Education*, 109, 39-40. <https://ejournals.bc.edu/index.php/ihe/article/view/14507>

Fox, L., Bowyer-Crane, C., **Lambrechts, A.A.**, Manzoni, C., Nielsen, D., & Tracey, L. (2021). Mitigating impacts of COVID-19 in the early years-rapid evidence review. University of York and National Institute of Economic and Social Research. <https://www.york.ac.uk/media/educationalstudies/documents/newsevents/UoY-mitigating-impacts-of-covid-19-in-early-years-rapid-evidence-review.pdf> [4 citations]

**Lambrechts, A. A.**, Larasatie, P., Boutelier, S., Guta, H. A., Leonowicz-Bukała, I., Martinez-Suarez, A., & Prashad, S. (2021, July 16). Why Research Productivity Among Women in Academia Suffered During the Early Stages of COVID-19 Crisis: A Qualitative Analysis [preprint]. <https://doi.org/10.35542/osf.io/3awdq> [13 citations]

**Lambrechts, A.A.** (2021). Not another questionnaire! Why is it important to measure the impact of educational programmes? *Primary Science*, 169, 16-18. <https://www.ase.org.uk/system/files/PS%20CIEC%20Special%20Issue%20pp16-18.pdf>

**Lambrechts A.A.** (2020). *The Neglected Minority: Higher Education Opportunities for Refugee Background Students in England and Poland*. PhD Thesis. University of York.

**Lambrechts, A.A.** & Smith, K. (2020). *Impact of the Covid-19 Pandemic Crisis on the Doctoral Researchers in the UK. Summary Report*. The University of York. <http://eprints.whiterose.ac.uk/168216/1/CV19ImpactReport.pdf> [20 citations]

Bowerman, E., Crowley, E., Esenowo, I., **Lambrechts, A.**, Lounasmaa, A., Murray, R., ... Squire, C. (2019). *Improving access to Higher Education by forced migrants in the UK: recommendations for the sector*. <https://olivecourseuel.wordpress.com/wp-content/uploads/2019/05/improving-access-to-higher-education-by-force-migrants-in-the-uk-1.pdf>

## **Invited Talks and Presentations**

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### **Invited talks**

**Lambrechts A.A.** (2023, January 23). *New evidence to solve an old puzzle. What we've learned about research productivity among women in academia during crisis - short, medium and long-term effects on careers*. Austrian Ministry Researchers-Policy-makers Forum. Online.

**Lambrechts A.A.**, & Cavallaro M. (2022, June 13). *Mapping the European University Initiative*. RISIS 11th Policymakers Session: RISIS ETER Dataset, Data and Indicator Needs for the European University Initiative. Online.

**Lambrechts A.A.**, Boutelier, S., Brown, K.S., Guta, H., Leonowicz-Bukala, I., Martinez-Suarez, A.A., & Prashad, S. (2021, May 26). *Academic Productivity for Faculty and Graduate Student Scholars during the Pandemic*. Adler University, Chicago, USA. Online.

### **Seminar Series Presentations**

**Lambrechts A.A.**, & Cavallaro M. (2022, October 12). *Higher Education Stratification and the European University Alliances*. RISIS Seminar Series. Online.

**Lambrechts A.A.** (2021, September 15) *Refugees access to higher education in Europe. Policy goals, data needs and some empirical results*. RISIS Seminar Series. Online.

**Lambrechts A.A.**, Brown, K.S., Guta, H., Leonowicz-Bukala, I., Martinez-Suarez, A.A., & Prashad, S. (2021, February 12). *COVID G.A.P.: A Multicultural, Multilingual, Multidisciplinary Conversation*. Aquinas College Chesley Lecture Series. Aquinas College's School of Education, Grand Rapids, USA. Online.

### **Conference Presentations (last 3 years)**

**Lambrechts A.A.**, Cavallaro M., & Lepori B. (2024, March 8-13). *The European Universities Initiative: Between Status Hierarchies and Inclusion* [online panel presentation]. 12th Conference "It's about People 2024: In Service of Sustainability and Dignity". Maribor, Slovenia and online.

**Lambrechts A.A.**, Cavallaro M., & Lepori B. (2023, September 3-6) *The European Universities initiative: between status hierarchies and diversity* [conference presentation]. UACES Annual Conference 2023. Belfast, Northern Ireland.

**Lambrechts A.A.**, Eldemir P., Sánchez-Barriolueng M., & Lepori B. (2023, 30 Aug-1Sept). *Institutional Attractiveness and Student Inward Mobility Trends in Europe A Longitudinal Approach* [conference presentation]. CHER 35th Annual Conference Higher Education Institutions as Change Agents in Society: Perspectives on Adaptation and Impact. Vienna, Austria.

**Lambrechts A.A.**, Cavallaro M., & Lepori B. (2022, September 4-7). *The European Universities initiative: coining European excellence?* [conference presentation]. EAIR Forum 2022 (The European Higher Education Society). Paola, Malta.

**Lambrechts A.A.**, Cavallaro M., & Lepori B. (2022, June 1-3) *Collaborative Preference: Mechanisms of Alliance Formation across the European Universities Initiative* [conference presentation]. Eu-SPRI 2022 Conference. Utrecht, The Netherlands.

**Lambrechts A.A.**, Leonowicz-Bukala I., Kurek-Ochmańska O., Struck-Peregończyk M. (2022, September 15-07). *"I've lost this year." Polish women scholars' research productivity during the COVID-19 pandemic* [online poster presentation]. XI European Conference on Gender Equality in Higher Education. Madrid, Spain.